



MaFLA Fall Conference, 2012: Latin Strand

Friday, October 26

3-Hour Workshop, 9:15 a.m. – 12:15 p.m.

Workshop 15 Dudley LAT

VIDEO AUDIO DISCO: Employing Active Methods in the Latin Classroom

James Dobreff and Peter Barrios-Lech, UMass Boston Sponsored by Classical Association of MA

The first part of this workshop will focus on the Post- Medieval literary field of Neo-Latin literature which offers Latinists thousands of fictional and non-fictional works in prose and poetry. Passages from non-fictional works in prose from the Natural Sciences (*Historia Naturalis et Philosophia Naturalis*) will put us in direct contact with some of history's greatest thinkers. The second part of this workshop will draw from UMass Boston's one-week summer immersion Latin program. Emphasis will be on how to teach Caesar's *Bellum Gallicum* actively in the classroom.

Session B 9:30 – 10:15 a.m.

B3 Dudley ALL

Classical Words for the Modern World

Michael Sullivan, Brockton Public Schools

What does some legendary Athenian hero have to do with “academics” in school? When you “record” something, do you know it by heart? And just how much difference does an “iota” make? Find out the answers to these and more in this session. We will explore Latin words and phrases still used today in medicine, law and the sciences as well as the classical origin of some everyday English words and expressions.

Session C 11:00 – 12:15 p.m.

C3 Dudley LAT

Roman Coins for the Latin Classroom

Edward Zarrow, Westwood High School

This session will present ways to incorporate the study of ancient coins into the Latin class. The presenter will discuss major issues regarding scholarship on Roman coinage, and participants will examine a number of coins whose imagery recalls historical events or whose inscriptions highlight features of Latin grammar. This presentation will provide a starting point for anyone interested in incorporating coins into a Latin curriculum.

Session D 12:45- 2:00 pm

D12 Seminar 2 LAT

Teaching Aphrodite via the Treasures of the MFA

Klara Sands, Wayland Middle School

Our MFA houses wonderful primary sources on Aphrodite that are accessible for us to use in our classrooms. Together with the accession numbers for each ancient piece, sources of ancient Roman authors were compiled to link the visual and the literary together. At this session, be prepared to enjoy what is available at your fingertips together with how Aphrodite can be taught even at elementary levels.

Session E 2:15 – 3:30 p.m.

E7 Seminar 2 LAT

Ways to Make Latin More Comprehensible

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Teresa Ramsby, UMass Amherst

The presenter along with a panel of graduate students will offer strategies that teachers can use to make reading and understanding Latin easier for the high school student. Using familiar children's books in Latin, creating simplified versions of Latin texts, and associating images with events in a text can all work to help a student comprehend and translate Latin literature.

Session F 4:15-5:30 p.m.

F6 Seminar 2 LAT

Caesar for a New Generation

Nancy Antonellis, Brockton High School

Caesar typically was the first authentic author that Latin students read after learning Latin grammar in high school. This approach fell out of favor but now Caesar has been included in the AP curriculum. How can we engage the contemporary student with this ancient author in 2012?

SATURDAY, OCTOBER 27

Session G 8:45-10:00 a.m.

G5 Seminar 2 LAT

A Snapshot of the Romans: Cooperative Grouping in the Latin Classroom

Brenda Cook, Brockton High School Lauren Downey, Needham Public Schools

This session will demonstrate and provide materials useful to implementing Roman families in the classroom in order to create a student centered classroom. Attendees will participate in some of these activities and videos will be shown of actual in-class assignments.

Session H 10:15-11:30 a.m.

H6 Seminar 2 LAT

Teaching the Latin Hexameter

Randall Colaizzi, UMass Boston

This session gives an overview of the history of the hexameter. Specific passages in Latin authors will be high-lighted. UMass Boston is considering the development of a one-credit graduate course, based on this topic.

Session J 11:45 – 1:00pm

J8 Seminar 2 LAT

Colleagues, Classics, and CAM: The Classical Association of Massachusetts Fall Meeting

Kenneth Rothwell, UMass Boston Douglas Ryan, Historia Antiqua Madelyn Gonnerman Torchin, UMass Boston

Classicists, come to the Fall Meeting of CAM! The session will include a business meeting, discussion of CAM's goals for 2012-2013, and a presentation by Doug Ryan, "Helping Students Learn and Understand Latin Verbs." Make this session a priority in your Conference planning. Welcome members and prospective members! A CAM membership and a MaFLA one-year membership will be raffled and you must be present to win!